



Haggerty School

Nancy Campbell, Principal
110 Cushing Street • Cambridge, MA 02138
ncampbell@cpsd.us • 6173496555

Haggerty School Advisory Council (SAC)

3/22/2023

6:00-7:30 PM

Haggerty Library

Agenda:

- **Welcome & Introductions**
- **Check-ins/other business at the start of meetings - What's on top? Or, Peaches & Pits!**
 - **Shared roles - note takers? Note Checkers?**
- ***We will schedule future focus groups***
- ***Debrief the first one - consider methods for data collection, and***
- ***Determine when/how we'll find trends/patterns in what we're learning from a wider collection of our families***

Attendance:

Colette Dewan

Celeste McGhee

Elizabeth Hill

Maritza Soto

Hester Breen

Patric Hamilton

Lissa Galluccio

Leah Kean

Nancy Campbell

Aminata Cham - via zoom

I. Welcome and Introductions

What's on top?/"Peaches + Pits"

Peaches:

- Ms Jess and Ms Sosa are great. Thankful for them.
- A few students wanted to do a "Math-in" the other day. Happy to see that they are enjoying Math and wanted more.
- Nature's classroom was so much fun. Great welcome and job by the staff there. Food was very good
 - Such a setting has the ability to facilitate team building. Kids have a chance to interact in a very different way than in the classroom. In a regular school setting there isn't time for it.

Pits:

- Stress about MCAS heard from kids on the playground
- Budget proposal:
 - Loss of para professionals who help in the classrooms is of concern
 - How does the budget function as a guideline for the district? How does it affect Haggerty? Parents are questioning.
- After-school:
 - Parent spoke with Mayor Siddiqui: Problem is staffing. Some jobs are listed but there are no bites.
- General Decrease in Etiquette in Students
 - Bullying/Unkind
 - Layers to unpack as far as lack of social emotional skills and executive functioning skills.
 - Health class covers technology use and internet safety, bullying and put downs, but they need to be shown specific examples, taught what online bullying looks like in real life.
 - Could there be caregivers workshops around technology use and boundaries?
- Seems to be a social shift in kids. Many students don't respond to a "hello, how are you?" from staff in the morning as they come in.
 - Kindergarteners do not have the same social/emotional skills they used to come into that grade with before the pandemic. For example, they bump into each other a lot, and there is a decrease in attention at circle time.
 - Paradigms are shifting in general: people have a completely different view of what is acceptable or not to do. Etiquette is different among generations.
 - Bloom of technology everywhere: even kindergarteners are talking about Tik Tok.
- How to improve social language - we need to think about it and how can we plan for it. The earlier the intervention, the better the results with students: prevention so we deal less with problems

Budget:

Discussion continued on the topic of the 2023-24 budget proposal.

- Haggerty's involvement: our school is sent a budget forecast in January/February, based on enrollment in the fall. There are general allocations in different categories like technology, materials.

- Calculation is based on an algorithm, and they also consider special populations (English language learners, IEPs,..)
- For us: 226 students then, but now 250. We've had an unusual influx. One possibility, due to covid restrictions being lifted for university jobs and other areas of work. New families now able to come into Cambridge. Other is open housing near us.
- Our English as a Second Language teacher has a big load. Over 20 languages are spoken in our community. Graham & Parks was full and not accepting new students, they have a sheltered English Immersion program for ESL students.
- The budget allocations influence our P.D. (professional development) budget. Any budget reallocations that Haggerty wants to do has to be approved.
- The budget proposal came out Tuesday last week,
- This is an opportunity for principals to come together and discuss collectively how to use the money: where do we need more money to go to and where to invest time.

Strategic tutoring plan: Someone mentioned this. We don't know what it is, what the plan is with that, and who will deliver it.

Focus groups:

- Planned: One at Corcoran Park and Cambridge Drive
- We need to go back to the drawing board and see what went well in April at the Rindge Ave apartments, what we should change.
 - What should our process be?
 - Once we have data, how do we put things together? How do we notice trends?
 - We have to make sure we have heard everyone and their point of view.
- Dates for the next one? Corcoran Park - hard to schedule their community room - maybe we can have it outside or at Haggerty ?
- Suggestion: let's look longterm and put the dates in the calendar for next year. We should build in time in our calendar to welcome communities in early fall 2023. Things are more doable and sustainable if we plan ahead.
- Maybe we could have a type of "office hours" each month at these places?
- Next meeting we'll debrief the Rindge Ave community meeting.

Next meeting April 26th 2023